ISTITUTO DI ISTRUZIONE SECONDARIA SUPERIORE

"Leonardo da Vinci"

PROGRAMMA
A.S. 2025-2026

Disciplina: **Lingua e Cultura Straniera - INGLESE**

Classe: **I** Sezione: **A** Indirizzo: **LICEO SCIENTIFICO**

Docenti: Prof.ssa **RUBINO** Cosima
Testo: AA.VV. *Both Sides Level* B1/B1+ SB/WB+EBOOK+TEST&TRAIN+STRAITGHT TO B1 - LEVEL 2 + STRAIGHT TO B1 - CAMBRIDGE UNIVERSITY PRESS

CONTENUTI

STARTER
Grammar
Present simple and spelling rules - Adverbs of frequency p.7 - *there is/are* and *some/- a lot of, a little, a few - too much/many, too little/few* p.9 Ex. 8Past simple: *be* , regular and irregular verbs, use and structures - Comparative and superlative adjectives - Present continuous
Reading
Experience (ex)change! Declutter your life! Why volunteer?
Vocabulary
Verbs of routine - Technology - Clothes - Feelings – adjectives of personality
Speaking
Give a talk on your personality – describe a person you admire – talk about your approach to technology
Educazione civica
Sustainable development – Goal 6: Clean water and sanitation p.15
UNIT 1
Grammar
Present simple vs Present continuous - Stative verbs - Past simple vs Past continuous – Ability in the present (can – be able to)
Vocabulary
Personal description - Linkers: Adding information
Culture
Video: Cultural globalisation - Article: What gives a nation its identity?
Cambridge B1 Preliminary for Schools
Reading Part 1: 3-option multiple choice - Listening Part 2: Multiple choice - Speaking Part 1: Interview
Educazione civica
Digital citizenship – Personal Data
UNIT 2
Grammar
used to - Subject vs object questions -- Indefinite pronouns - Past perfect p.35 Ex.7–10 - Narrative tenses
Vocabulary
Conservation - Natural phenomena - Go green!
Functions
Contrasting ideas
Culture
Video: Saving endangered species
Educazione civica
Sustainable development – Goal 12: Responsible consumption andproduction - Sustainable development – Goal 13: Climate action - 20th June: UNHCR Refugee Day
Oracy
Video: I didn't use to care - I used to be different
Reading
Strategy: Using text structure to find main ideas - A blog: Saving the planet to save ourselves - Article: Nature in Greek mythology
Writing
Strategy: Narrating events in a story – How to write a story

Fasano, 31 maggio 2026

DOCENTE Prof.ssa RUBINO Cosima_____

RAPPRESENTANTI STUDENTI _____ _____